**Teacher:** Jason Simpson

**Topic:** The Theme **Duration:** one block session of 2hrs min

**Goals/Objectives:**

* SWBAT: understand the selected academic vocabulary.
* SWBAT: identify the selected academic vocabulary within a storyline.

**Standards Met:**

•CE 2.1.6 Recognize the defining characteristics of informational texts, speeches, and multimedia presentations (e.g., documentaries and research presentations) and elements of expository texts (e.g., thesis, supporting ideas, and statistical evidence); critically examine the argumentation and conclusions of multiple informational texts

•CE 2.1.12 Use a variety of strategies to enhance listening comprehension (e.g., monitor message for clarity and understanding, ask relevant questions, provide verbal and nonverbal feedback, notice cues such as change of pace or emphasis that indicate a new point is about to be made; and take notes to organize essential information).

**Overview of Project:**

The lesson that I created the Prezi presentation for was intended to give the students an understanding of the academic vocabulary related to a stories theme. The students also learn how to identify the theme of a story and the evidence that supports it. During the lesson the students discuss the dictionary and their own definition of the selected vocabulary words. Then they are showed a visual representation of the words, and lastly they are expected to apply what they learned by analyzing a movie clip and identifying the selected parts of the movie.

**The four academic words I choose to explain were as follows:**

* Antagonist
* Protagonist
* Theme
* Evidence

**Evaluation**:

The students’ knowledge of the information is assessed within the Prezi presentation. The students will watch a video clip of a movie and be expected to take notes during to identify the four vocabulary words in regards to what they are watching.

The following is a link to my Prezi Presentation on academic vocabulary within an ELA lesson plan created for my middle school reading class.

<http://prezi.com/jgnq3eduppwo/present/?auth_key=kltdhf9&follow=ob4g9cw1ule9&kw=present-jgnq3eduppwo&rc=ref-43023487>

**Materials:**

* **iPad for display of Prezi (using Prezi app.)**
* **Projector**
* **Theme worksheet one and two.**

**Resources used:**

* [**www.prezi.com**](http://www.prezi.com)
* [**www.youTube.com**](http://www.youTube.com)
* [**www.merriam-webster.com**](http://www.merriam-webster.com)
* [**www.englishcompanion.com**](http://www.englishcompanion.com)

**Objectives:**

**• SWBAT: understand the selected academic vocabulary.**

**• SWBAT: identify the selected academic vocabulary within a storyline.**

**Purpose:** To enhance understanding of theme, antagonist, protagonist, and evidence and develop skills to apply to literature.

**Input/Modeling:**

Describe the lesson and how the lesson will be presented. Explain to the students that we will be walking through the entire lesson as a group.

**Guided Practice:**

Begin the Prezi presentation and walk the students through the entire journey. Use the attached worksheets as a guide to the presentation. Explain each slide to the students, pausing at the videos, discussions and assessment questions. Worksheet one has response areas for the required assessment pieces.

**Independent practice/Assessment:**

Pass out worksheet two.

Have the students fill out worksheet part two. They are to use this to take notes and answer questions about the video.

**Closure/Check for understanding:**

After watching the YouTube video The Lion, the Witch and the Wardrobe the students will be expected to use the knowledge they gained during the lesson to analyze the theme and evidence of the video. This information will be assessed through their individual written responses and the group discussion answers.

**Adaptations/differentiation:** Lesson is based on a modified curriculum that is built to guide students to achieve their IEP goals.

**Technology Used:**

**IPad** ~ This is to present the Prezi Presentation to te he entire class. The graphics are cleaner than using a laptop and it allows me to utility my wireless speaker which enhances the sound quality.

**Projector and connectors** ~ The projector serves as a visual enhancer of the images and information the prezi contains and relays it to the students.

**Work Sheet One**

Academic vocabulary ~ Theme ~

Antagonist: One who opposes and contends against another; an adversary.

In Your Own Words:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Sentence:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What is an Antagonist? A B C

Protagonist: The principal character in a literary work: Supporter of a cause.

In Your Own Words: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What are some of the characteristics the protagonist shows in the preview? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Sentence: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Theme: A subject or topic of discourser or of artistic representation; a specific and distinctive quality, characteristic, or concern.

In Your Own Words: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Evidence: Something that furnishes proof; an outward sign.

In Your Own Words: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Picture IT!!!!

How are Evidence and theme related in a story? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Now we are going to watch a file titled “The Lion, The Witch, and The Wardrobe”. During the movie please take notes on the following worksheet. Enjoy!

Worksheet Two

Academic vocabulary ~ Theme ~

1. Who is the Antagonist? Why?
2. Who is the Protagonist? Why?
3. What is the theme?
4. Name three pieces of evidence from the story that support your theme.

1.

2.

3.