JASON W SIMPSON

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OBJECTIVE

Obtain a position within an elementary school as a special education teacher, where I can maximize my university training to develop the experience and expertise necessary to launch my teaching career.

EDUCATION

• Master of Educational Technology degree, Michigan State University, East Lansing, MI, May 2014.

Bachelor of Science degree, Eastern Michigan University (EMU),

Ypsilanti, MI, June 2012.

Major: Special Education Cognitive Impairment

Minor: Elementary Education

Related Coursework:

Measurement/Diagnosis in Special Education
Classroom Management Intervention Strategies for Students with Disabilities
Curriculum and Transitions for Secondary Special Education
Assistive and Instructional Technology in Special Education
Education of Students in Programs for Moderate/Severe Cognitive Impairment
Education of Children with Learning Disabilities.

CERTIFICATIONS

State of Michigan Elementary Provisional Certificate Cognitive Impairment (K-12) Endorsement Elementary (K-5) All Subjects (K-8 Self Contained Classroom) Microsoft Certified Professional

TEACHING EXPERIENCE

Special Education Teacher, Wyandotte Public Schools, Wyandotte MI, August 2013 – Present. Teach a cross-categorical resource room with nineteen students on my caseload. Assess the needs of my students by using appropriate diagnostic measures. Write legally compliant Individual Education Program (IEP) plans. Observe/evaluate students' performance, behavior, social development, and physical health.

STUDENT TEACHING BACKGROUND

Student Teacher, Wyandotte Public Schools, Wyandotte MI, Spring 2012. Taught in a Cognitive Impairment Resource Room with 15 students on the case load. Assessed the needs of students by using appropriate diagnostic measures. Wrote legally compliant Individual Education Program (IEP) Plans. Observed/evaluated students' performance, behavior, social development, and physical health.

Student Teacher, Wyandotte Public Schools, Wyandotte MI, Winter 2012. Taught basic liberal arts subjects to 31 first grade students (general education), prepared lesson plans, attended department and building meetings, assisted with attendance and positive behavior interventions and supports.

COMPUTER TECHNOLOGY EXPERIENCE

• Network Technician, Wyandotte Public Schools, Wyandotte, MI, January 2000 – Present. Operates/maintains computer district network for 350 teachers and 4,300 students, trains staff one-on-one on Microsoft software, and supports/maintains district audio and video equipment.

CUSTOMER SERVICE BACKGROUND

• Electronic Lead, Staples, Taylor, MI, September 1996 – September 1999, Supervised/trained six staff members within the electronics (computers, software, faxes) department, prepared employees work schedules for all store employees (25), maintained inventory/returns and, implemented department planograms.

PUBLIC SCHOOL VOLUNTEER BACKGROUND

• Chaperone, Wyandotte Public Schools, Wyandotte, MI, June 2009 - May 2007. Supervised 7 second graders for a six hour Detroit Zoo field trip 8 seventh graders during a two-day Chicago field trip.

PROFESSIONAL MEMBERSHIPS

 Michigan Council for Exceptional Children, MI, November 2011 -Present

PROFESSIONAL PREPARATION / DEVELOPMENT

* "Elementary New Teacher Academy", Wayne, MI – October 2013-April 2014, The purpose of the New Teacher Academy is to provide time for new teachers to come together to explore topics and issues that are timely and relevant to their new roles as educators. Topics focus on establishing cultures of high performance both for professionalism and in classrooms.

"Not In Kansas Anymore Workshop", Ypsilanti, MI - November 2011 Conference Speaker: Dr. Eleanor White, Director of Special Education and Early Intervention Service, Michigan Department of Education. Discussion of useful interviewing tips and resources.

"Personal Curriculum Workshop", Brighton, MI – July 2011 Conference Speaker: Dr. Derrick Fries, Assistant Professor for College of Education at EMU. Discussion of the Personal Curriculum option to modify the Michigan Merit Curriculum requirements.

"Accessible Instruction Workshop", Waterford, MI – March 2011 Conference Speaker: Dave L. Edyburn, Ph.D., Professor, Department of Exceptional Education, University of Wisconsin-Milwaukee. Discussion of competencies, tools, and skills that ensure that instructional materials are accessible, effective, and engaging for all students.

TECHNICAL SKILLS

 Microsoft Word, Excel, PowerPoint, Outlook, Adobe Acrobat Professional, Boardmaker, MiSTAR(Zangle), Proloquo2Go, Classroom Suite, Essential Skills, and Raz-Kids.

REFERENCES

Kristen Zemnickas

General Education Cooperating Teacher Wilson Middle School 1275 15th Street Wyandotte, MI 48192 (734) 759-5388 zemnick@wy.k12.mi.us

Karla Miller

Special Education Cooperating Teacher Monroe Elementary School 1501 Grove Street Wyandotte, MI 48192 (734) 759-5803 millerk@wy.k12.mi.us

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